

# FOREST RESOURCES MANAGEMENT

**UNIT CODE: ENV/CU/MGT/CR/07/6/A**

## **Relationship to Occupational Standards**

This unit addresses the unit of competency: Manage forest resources

**Duration of Unit:** 70 hours

## **Unit Description**

This unit describes the competencies required to manage forest resources. It involves classifying forests, establishing forests, conserving and certifying forests.

## **Summary of Learning Outcomes**

1. Classify forests
2. Establish forests
3. Conserve forests
4. Certify forests

## **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
1. Classify forests	<ul style="list-style-type: none"><li>• Meaning and importance of forests</li><li>• Types of forests and classification</li><li>• Values and functions of forests</li><li>• Status of different types of forests in Kenya</li><li>• Watersheds in Kenya</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Oral questioning</li><li>• Written tests</li><li>• Projects</li><li>• Practical assignments</li></ul>
2. Establish forests	<ul style="list-style-type: none"><li>• Agroforestry</li><li>• Tree species</li><li>• Establishment and management of tree nurseries</li><li>• Transplanting of seedlings</li><li>• Forest mensuration</li><li>• Forest sampling and estimation techniques</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Oral questioning</li><li>• Written tests</li><li>• Projects</li><li>• Practical assignments</li></ul>

	<ul style="list-style-type: none"> <li>• Forest practices <ul style="list-style-type: none"> <li>• Afforestation</li> <li>• Reforestation</li> <li>• Regeneration</li> <li>• Rehabilitation</li> <li>• Restoration</li> </ul> </li> <li>• Forest biodiversity</li> <li>• Forest biodiversity conservation</li> </ul>	
3. Conserve forests	<ul style="list-style-type: none"> <li>• Principles of forest management</li> <li>• Forest conservation, management policies and legal framework (Forest Act 2005)</li> <li>• Forest conservation strategies</li> <li>• Values of forests <ul style="list-style-type: none"> <li>• Socio-economic</li> <li>• Cultural</li> <li>• Ecological</li> </ul> </li> <li>• Forest regeneration, recruitment and recovery</li> <li>• Challenges and threats to forests in Kenya</li> <li>• Participatory forest management</li> <li>• Forest management plan</li> <li>• Urban forestry</li> <li>• Role of Community Forest Association (CFA)</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questioning</li> <li>• Written tests</li> <li>• Projects</li> <li>• Practical assignments</li> </ul>
4. Certify forests	<ul style="list-style-type: none"> <li>• Forest products</li> <li>• Forest product utilization is licensed</li> <li>• Forest certification principles</li> <li>• Carbon trading</li> <li>• Forest harvesting and marketing</li> <li>• Markets for certifying forests</li> <li>• Forest audits</li> <li>• Preparation of forest audit report</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questioning</li> <li>• Written tests</li> <li>• Projects</li> <li>• Practical assignments</li> </ul>

### **Suggested Methods of Instruction**

- Lectures
- Group discussions
- Demonstration by trainer
- Exercises by trainee

### **Recommended Resources**

- Maps
- Compass
- Survey tools
- Farm tools
- Stationery
- Internet

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